

Viking home life, work and crafts (Text: pp.268-71, 280-2)

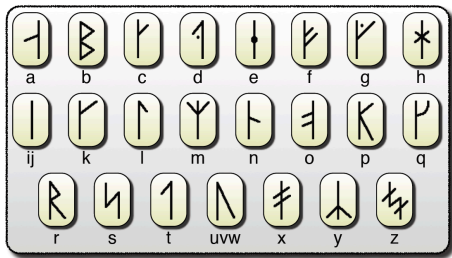
Read the above pages in your text and construct a double page of annotated pictures and notes in your workbook, using the pictures below and others online. Write brief notes under these topics and highlight useful words that a historian might use in describing any society: for instance, hierarchy, artisan and the words in yellow below.

- **Longhouses:** construction, furniture, conditions inside
- **Food and diet:** main foods, preservation, methods of acquiring food
- **Skills:** farming work, metal craft, carpentry, weaving, carving
- **Possessions:** jewellery (various metals and qualities), clothing for warriors and nobles, variations according to wealth
- **Longships:** construction and capacity
- **Weapons and armour:** importance, symbolic significance, typical equipment, sword names



Possible "historian" words for describing societies and peoples:

symbols, significance, power, social standing, social position, status, prestige, social structure, hierarchy, wealth, mythology, traditions, beliefs, nobles, expertise, conquest, motives, values...



A quern stone, for grinding grain to make flour. You poured grain in at the top, used a wooden handle to turn the top stone, and collected the flour ground between the stones. (BBC Website)



These are fragments of Viking cloth and weaving tools. The tools include needles and shears. The textiles still have traces of coloured dyes. (BBC Website)

