



Setting out your poster:

You don't have to set it out exactly like this. This is just a format to give you an idea of what should be on your poster. You can set it out in any way that your artistic spirit demands.

Your Notable's Name

Date of birth – date of death

Subtitle: A phrase that describes your notable person in 5-10 words

Your Thoughts...

The most important thing to remember is that teachers want to read **what you think**, not lots of words copied and pasted from the internet. Every word on your poster should be one you chose and wanted to use. Don't use anyone else's words.

Introduction

✱ Write an introductory sentence about your notable person.

? Explain briefly why he or she is well known and what made you choose him or her.

👤 Mention any interests, beliefs or skills that you share with your notable person.

Pictures, Quotations and Other Visual Representations of your Notable Person



Work and Achievements

- Describe the career of your notable person. You might cover his/her progress in the field he/she chose, greatest achievements, setbacks and disappointments and how your notable person coped with each experience.
- Give examples to show your knowledge, explaining each point in your own words.

Early Life

♥ There are many potential topics and headings for this section: "Early Influences", "Family Background", "Early Friendships", "Educational Experiences", etc. You could make up headings of your own to suit your notable.

🔗 How do you think all the experiences in the early life of your notable influenced the kind of person he/she became?



Reactions of Others

- What are the opinions of other people? What do others think of your notable and his/her achievements?
- 👤 What influence has your notable had on other people?
- 🌐 In what way has your notable person had an impact on the history of the world, own country or chosen field?

Difficulties or Hardships

⚡ What struggles did your notable person experience? How did he or she overcome obstacles?

- Choose a heading for this topic that relates specifically to his/her life.

👤 Describe how your notable treated others and reacted to problems, injustice or obstacles. What character traits or personal qualities were shown?

Conclusion – Your Evaluation

? What do you most respect about your notable person's achievements and personal qualities?

👤 Which of your notable person's talents or qualities would you most like to have? Why?

Bibliography

📄 Give the full name of all websites (even those where you found pictures)

📖 This is how to list a book in your bibliography:
Wrinkle, E. (2011) *Great Australians*. Melbourne: Penguin



Display Checklist

Night of Notables



Many of the tasks items can be completed in class at school. Some may be easier to prepare at home. You need not tick all the boxes; we have marked the essential items with an asterisk. You may also have ideas not on this list.

- ☐ **Tablecloth*** This may be plain or it may relate in some way to the Notable's life: flag colours, perhaps, or symbols pinned or stuck on an old sheet. A display looks polished and attractive with a tablecloth and a little bare without it.
- ☐ **Poster*** A summary of the main details of the Notable's life. This will be handed in and graded. Suggestions on how to set this out will be provided in class.
- ☐ **Name of Notable in large letters***
- ☐ **Name of student/s and their form group in large letters***
- ☐ **Question box*** The students choose ten questions that they feel confident they can answer about their Notable. Each question is written on a slip of paper or card and then put into a box to be drawn out by people visiting the display. Broad, open questions are more interesting than simple dates and facts.
- ☐ **Personality box*** This may contain symbolic items representing the Notable's life. The box helps to fill the table and is also enjoyable for the students to create. An old shoe box is just right for this. Ideas for items that could go in this box will be discussed in class.
- ☐ **Costume*** Keep this as simple and low-cost as possible. Use old clothes and borrow from friends.
- ☐ **Quotations** Printed out large, these can be both appealing and informative. They might be words uttered by the Notable person in a speech, or a quotation from a book written by the Notable, or words that someone else has employed to describe him/her.
- ☐ **Timeline of Notable's life**
- ☐ **Food** This may relate to the Notable's life or country of origin.
- ☐ **Pictures of the Notable person** - Your teacher can help with printing these if desired.
- ☐ **Model** A simple version of something the Notable invented, discovered or developed, if appropriate. Anything that is 3D makes students' displays look fuller.
- ☐ **PowerPoint display**
- ☐ **Activities** These could include quizzes, word searches, colouring competitions, or hands-on experiences. You need something that your visitors can pick up and touch, manipulate, fill in, answer or evaluate. My favourite ever was a student who, in his role as Michelangelo, invited his visitors to chisel away at a piece of marble. Nobody could resist. Nobody could do it like Michelangelo!
- ☐ **Giveaways** - Something small that represents the Notable in some way. One group of students, for instance, gave out Shakespeare sonnets. One student created a little black figure and a little white figure holding hands in order to symbolise the ideas of Martin Luther King.

